

MODULE SPECIFICATION PROFORMA

Module Title:	Criminology	Level:	5	Credit Value:	20
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Module code:	SOC563	Is this a new module?	No	Code of module being replaced:	
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Cost Centre(s):	GACJ	JACS3 code:	L310
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With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Dr Caro Gorden
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Criminology and Criminal Justice	✓	<input type="checkbox"/>
BA (Hons) Policing	✓	<input type="checkbox"/>
BA (Hons) Police and Criminal Justice Studies	✓	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: December 2016

Date of revision: July 17

Version: 2

Have any derogations received Academic Board approval?

Yes No N/A ✓

Module Aims

To enable students to understand the key concepts and theoretical approaches that have developed and are developing in relation to crime, victimisation and responses to crime and deviance.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Describe and critically examine a range of key concepts and theoretical approaches within criminology.	KS1	KS5
		KS2	KS6
2	Assess the merits of competing theories and explanations of crime and evaluate their application.	KS3	
		KS6	
3	Explain and evaluate complex social problems in terms of criminological theories of crime, victimisation, and responses to crime and deviance.	KS1	
		KS6	
4	Provide an analytical account of social diversity and inequality and their effects in relation to crime, victimisation and responses to crime and deviance.	KS1	
		KS6	

Transferable skills and other attributes

On successful completion of this modules students will have developed the following transferrable skills;

Analytic and expressive skills;

Development of IT skills;

Developing cognitive abilities and skills;

Independent learning.

Derogations

N/A

Indicative Assessment:

Exam: Closed book but Seen. Students will answer questions under exam conditions on the key criminological theories.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Examination	100%	2 hours	N/A

Learning and Teaching Strategies:

The online module will use a range of teaching and learning strategies, including online lectures, face to face seminars, and the Moodle Virtual Learning Environment which includes web sites, reports,synchronous and asynchronous discussion.

Syllabus outline:

This module provides the student with knowledge and a critical appreciation of sociological and criminological theory that helps understand and analyse behaviours that are considered deviant and or criminal. The module will cover:

- An introduction to the sociology and criminology;
- Critically exploring the nature and definitions of 'crime' and 'offenders';
- An examination of reporting of crime including recorded crime, British Crime Survey; victimisation; self-report studies.
- Introduction to criminological theory;
- Classical & Positivist Schools;
- Strain Theory;
- Labelling Theory;
- Control Theory;
- Learning Theory;
- Marxist Theory;
- Feminist criminology;

- The New Right;
- Routine Activities Theory;
- Left Realism;
- Victims of Crime;
- Environmental Criminology;
- Republican Theory;
- Critical Criminology.

Bibliography:

Essential reading

- Burke, R. H. (2002) An Introduction to Criminological Theory. Devon: Willan Publishing.
- Jones, S. (2009) Criminology. 4th ed. Oxford: Oxford University Press.
- Maguire, M. et al. (2007) The Oxford Handbook of Criminology. Oxford: Oxford University Press.
- Newburn, T. ed. (2009) Key Readings in Criminology. Devon: Willan.
- Williams, K. (2008) Textbook on Criminology. 6th ed. Oxford: Oxford University Press.

Other indicative reading

- Hale, C. et al. (2009) Criminology. 2nd ed. Oxford University Press
- Moyer, I. L. (2001) Criminological Theories: traditional and non-traditional voices and themes. California: Sage Publications.
- Muncie, J. et al. (2001) Criminological Perspectives. Open University: Sage Publications.
- Vold, G. et al. (2002) Theoretical Criminology. 5th ed. New York: Oxford University Press.
- Walklate, S. (2007) Understanding Criminology: current theoretical debates. Maidenhead: Oxford University Press
- White, R. and Haines, F. (2004) Crime and Criminology: An Introduction. Melbourne: Oxford University Press.

Relevant Journals

- British Journal of Criminology
- Howard Journal
- British Journal of Social Work
- Punishment and Society
- Criminal Justice Studies
- European Journal of Criminology
- Youth Justice
- Probation Journal
- British Journal of Criminal and Community Justice
- Prison Journal
- Criminology and Criminal Justice